

**SECOND SEMESTER 2018-2019**

# Course Handout Part II

07/01/2019

In addition to part I (General Hand-out for all courses appended to the time table) this portion gives further specific details regarding the course.

**Course No. : HSS F222**

**Course Title : Linguistics**

**Instructor-in-charge : Pranesh Bhargava**

**1. Scope and Objective of the course:**

This course aims to introduce students to the field of Linguistics. The projected outcome of the course is for the learner to have a better understanding of the nature of Language, its various technical aspects and the role it plays in the society. The fundamental linguistic concepts will be exemplified primarily through English but also other Indian languages whenever possible.

**2. Text Book:**

Yule, G. *The Study of Language*. Cambridge: CUP. 2010 (4nd Edn.).

**3. Reference Books:**

(i) Hall, Christopher J. *An Introduction to Language and Linguistics: Breaking the Language Spell*. London: Viva-Continuum. 2008 (1st South Asian Edition).

(ii) Pinker, S. *The Stuff of Thought: Language as a Window into Human Nature*. UK: Penguin. 1995.

**4. Course Structure:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture. No.** | **Learning Outcomes** | **Topics to be covered** | **Reference Unit** |
| 1-2 | Develop an overview of linguistics | **Linguistics as a field of study and its relationship with other disciplines;**  Introduction to Linguistics | Ch. 1 |
| 3-4 | Familiarize themselves with the special features of language | **Nature of language;**  Properties and Important Characteristics of Language | Ch. 2 |
| 5-8 | Examine the technical aspects of language | **Introduction to the concepts of structure, system, unit and class;**  Segmental and Supra-segmental Features | Ch. 3-4 |
| 9-14 | Apply the rules of word-formation and morphology | **Introduction to the concepts of structure, system, unit and class;**  Word-formation Process Morphology | Ch.5-6 |
| 15-21 | Analyse phrases and sentences with reference to Chomsky’s concept of Transformational Generative Grammar | **Introduction to the concepts of structure, system, unit and class;**  Types of grammar, different approaches, constituent structure, IC Analysis, PS grammar; TG Grammar: Its development | Ch. 7-8 |
| 22-23 | Discuss the concept of meaning, theories and process of deriving meaning | **Introduction to the concepts of structure, system, unit and class;**  Semantics | Ch. 9 |
| 24-25 | Elaborate on the use of context in sentences | **Theories of linguistic analysis**  Pragmatics | Ch. 10 |
| 26-28 | Examine what cohesion, coherence and speech events are | **Theories of linguistic analysis**  Discourse Analysis | Ch. 11 |
| 29-30 | Discover the brain as the seat of language | Language and the brain: Neurolinguistics | Ch. 12 |
| 31-35 | Analyse how first and second languages are learnt | Language acquisition | Ch.-13-14 |
| 36-41 | Evaluate change in languages from historical perspectives | **Language varieties;**  Language change | Ch.17 |
| 38-39 | Appreciating different varieties of languages | **Language varieties** | Ch. 18-19 |
| 40-42 | Discuss language in relation to society and culture | **Role of language in society;** Sociolinguistics | Ch.20 |

1. **Evaluation Scheme:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **EC.NO.** | **Evaluation Component** | **Weighting (in percentage)** | **Duration** | **Date, Time**  **(to be announced)** | **Remarks** |
| 1 | Mid-sem | 30 | 1 hr. | 16/3  1.30 -3.00 PM | Closed Book |
| 2 | Assignment 1 & 2 | 30 | Take home | TBA | TBA |
| 3 | Compre. Exam | 40 | 3 hrs. | 14/05 FN | Closed Book |

**6. Chamber Consultation Hour:**

**7. Notices:** The notices concerning the course will be displayed on the CMS.

**8. Make-up Policy:** The make-up for an evaluation component will be given only in genuine cases. However, the student has to contact his/her instructor for his/her approval. In these matters his/her decision shall be final.

**9. Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable. **Pranesh Bhargava**

**Instructor-in-charge**

**HSS F222**